

# **The Role of Evaluation within Cultural Governance: Lessons from European Capital of Culture programmes**

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# Background

## Embedded evaluation design and strategic development

- Programme Manager for Impacts 08 – Liverpool European Capital of Culture (ECoC) Research programme (2005-2010)
- Advisor to ECC Policy Group research on best practice in research and delivery of ECoCs (2010)
- Evaluation advisor to Aarhus 2017 ECoC and RethinkIMPACTS 2017, Aarhus ECoC evaluation programme (2010-2018)
- Evaluation advisor to Hull UK City of Culture (UKCC) 2017
- Working on Social Return on Investment study of Coventry UKCC 2021
- Evaluator or Critical Friend to range of UK based arts organisations and cultural programmes attempting to enhance social impacts of arts and culture – eg Creative People and Places programme
- Research into impact of evaluation on practice for artists, and exploring potential use of artists' practice within evaluation.



# What is the purpose of evaluation within cultural programmes?

- Not simply a check and audit, or to understand impact AT END (though both important)
- Evaluation is about understanding what works: to affect governance, planning and delivery DURING PROCESS
- Evaluation can (should) be a force for change by challenging assumptions:
  - Co-create understanding of outcomes by asking:
    - What's working? And for whom? Whose voices are being heard? Who is defining what 'working' looks like? Which impacts matter most?
  - Co-create understanding of practice and process by asking:
    - What is it about how we are running this that is effective – or that gets in the way of the process? Are the right people making the decisions? At the right time? At the right level? Are there better ways of running this?



# Making evaluation work: holistic approach



Covered within Impacts 18



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# Making evaluation work: embedding learning

- Importance of engagement between evaluation, governance and delivery team to build a relationship of trust – ‘Critical Friend’
- Understanding of the value of sharing what doesn’t work, as well as what works – allowing failure leads to innovation
- Development of good monitoring to allow management information for intelligence for planning
- Use of intelligence and findings within reflection sessions for learning and spotting new opportunities around delivery
- Interim analysis of learning – share internally informally as well as externally – effect change as well as enhance transparency
- Offering spaces where multiple voices can challenge assumptions
- Recognise the value that evaluation can have in linking to wider research community – academic and policy research



# Conclusions

- Evaluation has a strong role to play in supporting effective governance, transparency and trust development
- Evaluation is about challenging and supporting a programme to work and to innovate – as well as checking if it does
- Importance of taking a holistic approach to impacts of a programme
- Importance of taking an embedded approach to evaluation – from the start, in partnership with the programme – but with enough distance to give challenge



# Links for further information

Ruth Melville: [www.ruthmelville.net](http://www.ruthmelville.net)

Impacts 08 Research programme: <https://www.liverpool.ac.uk/impactso8/>

Impacts 18 Research programme (exploring impacts of Liverpool 08 10 years on)  
<http://iccliverpool.ac.uk/impacts18/>

**ECC Policy Group report:** An international framework of good practice in research and delivery of the European Capital of Culture programme,  
[https://www.liverpool.ac.uk/media/livacuk/impactso8/pdf/pdf/ECOC\\_Policy\\_Group\\_Framework.pdf](https://www.liverpool.ac.uk/media/livacuk/impactso8/pdf/pdf/ECOC_Policy_Group_Framework.pdf)

**Aarhus 2017 delivery programme report:** <http://www.aarhus2017.dk/en/welcome-future/publication/index.html>

**rethink IMPACTS 2017 evaluation research site:** <https://projects.au.dk/aarhus2017/rethinkimpacts-2017/>

**Creative People and Places programme:** Action Learning programme across England in areas of low cultural engagement, creating social and cultural impact – site has a wealth of research and learning including discussion about value of failure, <https://www.creativepeopleplaces.org.uk/>

